



DEPARTMENT OF POLITICAL SCIENCE  
MANGALDAI COLLEGE  
MANGALDAI, PIN-784125  
Contact Nos: 7002729327, 9854011812, 7002412080



**COURSE OUTCOME OF UNDER GRADUATE REGULAR EGREE (UGCBCS)  
POLITICAL SCIENCE (REGULAR COURSE)**

**SEMESTER I**

**POL RC 1016 Introduction to Political Theory**

**Course Objective:** This course aims to introduce certain key aspects of conceptual analysis in political theory and the skills required to engage in debates surrounding the application of the concepts.

**Course Outcomes:**

- To introduce the key concepts in political theory
- To make students understand the aspects of conceptual analysis To
- engage in application of concepts and limitations

**SEMESTER II**

**POL RC 2016 Indian Government and Politics**

**Course outcomes:**

After reading the course the student will be able to

- Appreciate the approaches to the study of Indian politics and the changing nature of the state
- Understand the basic features of the Indian constitution and its institutional functioning
- Examine the changing role of caste, class and patriarchy and their impact on politics
- Understand the dynamics of social movements in India.

**SEMESTER III**

**POL RC 3016 Comparative Government and Politics**

**Course Outcomes:**

- To make students have a basic understanding of comparative political analysis,
- To make students learn the classification of political systems from a comparative politics framework.
- To make students learn the classification of governments and the political behavior of institutions and the changes in the nature of the nation-state.

**SEMESTER IV**

**POL RC 4016 Introduction to International Relations**

**Course Objective:** This Course is designed to give students a sense of some important theoretical approaches to understand international relations; a history from 1945 onwards to the present; and an outline of the evolution of Indian foreign policy since independence and its possible future trajectory.

**Course Outcomes:**

- To demonstrate basic understanding of scientific methods of inquiry in international relations.
- To understand how international relations influence societies.
- To demonstrate a basic understanding of the foundational theories and concepts in

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international relations.

- To analyse the current world events and their implications on the Indian Foreign policy decision making process by applying prominent theories of international relations and generate substantial research question on the topics.

### SEMESTER V

#### **POL RE 5016 Public Administration-I**

##### **Course outcomes:**

- Students will be able to understand the basics of public administration;
- This paper is an integral part of public services examinations. Students will be wellversed with ideas of administration.

#### **POL RE 5026 Select Constitutions-I**

##### **Course outcomes:**

- Students will be able to understand the importance of constitutions; This paper is an integral part of public services examinations.
- Students will be introduced to the various types of constitutions and the forms of governments from different parts of the world.

#### **POL RG 5016 Public Administration-I**

##### **Course outcomes:**

- Students will be able to understand the basics of public administration;
- This paper is an integral part of public services examinations. Students will be wellversed with ideas of administration.

#### **POL RG 5026 Democracy in India**

##### **Course outcomes:**

- Students will be able to understand the importance of freedom movement in India; Students will be introduced to the various types of constitutions and the forms of governments from different parts of the world.
- The debates on the nature of Indian democracy will provide an important insight to the complex nature of challenges faced by the state and different public institutions.

### SEMESTER VI

#### **POL RE 6016 Public Administration -II**

##### **Course outcomes:**

After reading this course the students will be in a position acquaint with the different layers and structures of public administration and also to know how public administration contributes towards development. One will also be in a position to know about the principles and processes of budgeting

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etc.

### **POL RE 6026 Select Constitutions -II**

**Course Objective:** The course introduces the constitutional and political systems of two (2) countries. Students will have a stronger and more informed perspective on approaches to studying the constitutional and political systems of these countries in a comparative manner.

**Course outcomes:**

- Students will be able to understand the importance of constitutions; This paper is an integral part of public services examinations.
- Students will be introduced to the various types of constitutions and the forms of governments from different parts of the world.

### **POL RG 6016 Public Administration –II**

**Course outcomes:**

After reading this course the students will be in a position to acquaint with the different layers and structures of public administration and also to know how public administration contributes towards development. One will also be in a position to know about the principles and processes of budgeting etc.

### **POL RG 6026 Indian Administration**

**Course objective:**

The basic objective is to introduce the students to the process of evolution of Indian administration through ages.

**Outcomes:**

After reading this course a student will be in a position to acquaint himself/herself with the process of evolution of Indian administration and also different layers and structures of the administration.

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UNDER GRADUATE DEGREE (UGCBCS)  
POLITICAL SCIENCE  
SKILL ENHANCEMENT COURSE**

**SEMESTER III**

**POL SE 3014 Parliamentary Procedures and Practices**

**Course Objective:** The course attempts to make the students familiar with legislative practices in India with an orientation to equip them with the adequate skills of participation in deliberative processes and democratic decision making. The introductory unit of the course aims to provide basic understanding on the constitutional provisions related to the process of legislations as well as the kinds of bills. The second unit of this course seeks to enhance proper understanding related to the procedures, practices related to the passage of a bill from drafting to that of the passing of the Bill. Third unit is about different Committees in the House, and the Fourth unit is on hours and motions in the House.


**Course outcomes:**

- To help students in understanding the practical approaches to legislatives practices and procedures,
- To make students understand the procedures and processes related to drafting a Bill and the passage of the Bill,
- To enable students to have an understanding of the importance of Parliamentary Committees,
- To make students learn about the basic functioning of Parliament.

**POL SE 3024 Youth and Nation-Building**

**Course objective:**

The aim of this course is to highlight the importance of NCC and NSS. The students will be able to get involved with the NCC and the NSS and learn about its activities and undertake tasks under its aegis. The students will also be able to learn about the basics of disaster preparedness and its management.

  
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**Course Outcomes:**

- To enable students to learn the importance of youth in NSS and NCC,
- To make students understand the activities related to NSS and NCC and its importance,
- To make students learn the basics of National Disaster Management and its importance.

**SEMESTER IV**

**POL SE 4014: Panchayati Raj in Practice**

**Course objective:** This course acquaints students with the Panchayati Raj Institutions and their actual working. It further encourages a study of PRIs in their mutual interaction and their interaction with the people.

**Course outcomes:**

- This paper will help students understand the importance of grassroot political institutions in empowering people.
- This paper will highlight the complex challenges faced by PRIs in India and mechanisms involved to make it more participatory and inclusive in nature.

**POL SE 4024 Citizens and Rights**

**Course objective:**

This course aims to understand law as a source of rights, as a progressively widening sphere of substantive justice, welfare, and dignity. This relationship between laws and rights will be studied through specific values which have come to be seen as integral for a democratic society viz., equality and non-discrimination, empowerment, redistribution and recognition of traditional rights etc.

**Course outcomes:**

- To analyse the linkages between citizenship, law, rights and equality
- To understand the measures of discrimination, justice and empowerment and the ways to protect the same.
- To evaluate the idea of justice and assess its relevance in context of contemporary India.

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### SEMESTER V

#### **POL SE 5014 Public Opinion and Survey Research**

**Course Objective:** this course will introduce the students to the debates, principles and practices of public opinion polling in the context of democracies, with special reference to India. It will familiarize the students with how to conceptualize and measure public opinion using quantitative methods, with particular attention being paid to developing basic skills pertaining to the collection, analysis and utilization of quantitative data.

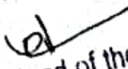
#### **I. Introduction to the course (6 lectures)**

Definition and characteristics of public opinion, conceptions and characteristics, debates about its role in a democratic political system, uses for opinion poll

### SEMESTER VI

#### **POL SE 6014 Conflict and Peace Building**

**Course Objectives:** This course is designed to help build an understanding of a variety of conflict situations among students in a way that they can relate to them through their lived experiences. It's an interdisciplinary course that draws its insights from various branches of social sciences and seeks to provide a lively learning environment for teaching and training students how to bring about political and social transformations at the local, national and international levels. The course encourages the use of new information technologies and innovative ways of understanding these issues by teaching students skills of managing and resolving conflicts and building peace through techniques such as role-play, simulations, street theatre, cinema and music on the one hand and by undertaking field visits, interacting with different segments of the civil society including those affected by conflicts as well as diplomats, journalists and experts, on the other.

  
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